

# ASSESSMENT OF RISK FOR

Wiltshire County Council  
Dept for Children & Education  
Braeside Education Centre

Assessment of:  
**Problem Solving / Team Building**

Location: Braeside

Assessor (please print): E Waters

Date: 12/2011

Review Date: 12/2012

HAZARDS	WHO MIGHT BE HARMED?	IS THE RISK ADEQUATELY CONTROLLED?	WHAT FURTHER ACTION IS NECESSARY TO CONTROL THE RISK?
List Hazards here:	List specific groups of staff / other people that are risk, e.g. visitors, young people, expectant mothers etc:	List existing control measures / systems and state how individuals at risk are notified of the control measures / systems in place:	List the risks which are not adequately controlled and the action you will take where it is reasonably practicable to do more:
<ul style="list-style-type: none"> <li>• Falling less than a meter</li> <li>• Lifting equipment and participants</li> <li>• Slippery surfaces, banks, grass</li> <li>• Uneven surfaces</li> <li>• Low branches</li> <li>• Unstable overhead equipment (bucket, rope etc.)</li> <li>• Moving equipment</li> <li>• Ropes (burns and hit when thrown)</li> <li>• Hazards increased by: Inexperienced participants / staff, worn equipment, inappropriate clothing, jewellery etc.</li> <li>• Throwing equipment (rope bucket, water)</li> <li>• Splinters</li> <li>• General use of equipment – knocks, scraps.</li> <li>• Pointed equipment , poles, pegs, - impalement.</li> </ul>	<ul style="list-style-type: none"> <li>• Braeside Staff</li> <li>• School Staff</li> <li>• Students</li> <li>• Volunteers</li> </ul>	<ul style="list-style-type: none"> <li>• Good supervision – 1 adult with each group</li> <li>• Group size below 12</li> <li>• Involving groups in the risk assessment before starting</li> <li>• Challenge by choice</li> <li>• Verbal warnings throughout the session when it's wet and slippy</li> <li>• Salt / grit/ sand spread on equipment (especially rocking platform) when wet and slippy</li> <li>• Precise briefing for each activity before starting, including safe lifting of equipment/participants</li> <li>• Close to first aid / emergency services</li> <li>• Instructor / organiser to check equipment when setting up, i.e. before use</li> <li>• Check equipment for splinters and rough edges – replace when needed</li> <li>• Verbal warning not to throw poles, pegs etc</li> </ul>	